

Make Disciples– Youth Lessons

Lesson #4 – How Can I Be Like Jesus?

Life Need – Purpose statement

In this lesson, we will look at the importance of studying God’s Word and Prayer in our life as we seek to be like Jesus.

Biblical references – Scriptural background

II Timothy 3:16-17

Teacher Preparation – Information to know

For the best effectiveness of this lesson, it should be taught in an intimate setting of one to eight students. In this kind of setting, the students are then looked at as human beings – not just a “class” to move on after getting the correct answers. They each have a value all their own. This even brings them together to become an enabling community – to help each other develop spiritually with his or her own special gifts and resources.

Familiarize yourself with Lessons 6 and 7 in ***Following Jesus*** - Standard B: *What Does It Mean To Be “In Christ”?* This will give you background resource to use in teaching this lesson.

Don’t forget that the learner perceives truth in various ways through these lessons. As a teacher/instructor/mentor, I must be prepared to accept the fact that my students and discipleship partners may not always understand the truth as I do. If my student is a Christian who is resisting the Holy Spirit in his or her life, there will be problems in accepting the truth I am trying to get across. Also, students who have just accepted Jesus Christ into their lives will still be feeding on the milk, not the meat, of the Word of Truth. We must consider, too, the possibility that my explanation may be less than clear to my students and discipleship partners. Knowing where the individual learners are spiritually is invaluable information for me as a teacher who desires to see spiritual growth. I can then take the Truth to their perspective more accurately.

To draw a learner to examine God’s point of view is an exciting part of teaching, instructing and discipling. It is then that we have a chance to see God at work in their lives. When we see God’s truth and values becoming a part of the learner’s inner character, we can rejoice with God Himself over a student conforming to the image of His Son Jesus Christ.

As you prepare to use the **BibleStoryCards*** of Jesus life and the **EvangeCube***, make yourself very familiar with these tools to share God’s salvation plan. Never just read word for word, unless you are narrating the story. Make sure that all the students can see the Cards or EvangeCube okay and can hear clearly.

While you teach these lessons, make eye contact with your students to show them your excitement about the story of Jesus. This will also help you notice if they are grasping the truth’s you are sharing. Feel free to interact with students during the lesson at any time.

** BibleStoryCards™ are trading-size cards that help you learn Bible stories easily and apply them to your lives! Each card is colorfully illustrated on the front with the Bible story and review questions written on the back. There are 50 Old Testament BibleStoryCards and 50 New Testament cards. Go to <http://www.wesleyan.org/wph/childrensresources/biblestorycards/biblestorycards.htm> to purchase them.*

**The EvangeCube® is a seven-panel cube that tells the story of the Gospel of Christ in pictures. Go to www.jfhp.org for more information and to purchase them.*

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Teaching Life – Basic Lifestyle Understanding

After prayer, use the following BibleStoryCards to talk about how Jesus used Scripture to combat temptation, how He taught lifestyle truths about God, and how He communicated with God in order to be obedient to God's will.

#56 Jesus Temptation – Matthew 4:1-11

#61 Sermon on the Mount – Matthew 5-7

#78 Gethsemane – Matthew 26:36-46

When two people really want to develop a friendship, they want to be together quite a lot. So it is with God. We want to spend time with Him. And He definitely wants to spend time with us! But, after spending time with Him sometimes we tend to not feel close to Him. Too often our times with God are empty because we only want to get something and are not willing to give to God ourselves. If we are going to communicate effectively with anyone, we need to listen as well as talk. We should not listen just to talk, and we should not talk just to be saying something.

You cannot get anything out of the Bible unless you let the Bible help you make decisions about life. When the Bible says that a person should not take the Lord's name in vain, and then goes on using the same speech patterns as before, he's not obeying God's Word. He needs to look at his speech patterns and align them with what the Word says.

Teaching Truth – Basic Biblical Truth

Read the following Scripture passages out loud. After each passage, have individual students share thoughts about the passage in light of studying God's Word and prayer.

Luke 18:1 – Men should always pray

I Timothy 2:8 – Men should pray everywhere

Mark 1:35 – Jesus went off to pray

Mark 6:46 – Jesus went to a mountainside to pray

Luke 6:12 – Jesus spent the night praying to God

Psalms 119:97 – Meditate on God's Word all day

Psalms 119:99 – God's Word gives me more insight than my teachers

II Timothy 3:16-17 – Scripture is from God and is useful for daily living in righteousness

Teaching Application – Basic Life Application

From looking at these Scripture passages, prayer and the study of the Bible are important in each of our lives as Christians. Using the EvangeCube, point out again the "Daily Steps For Growth" in the last section. The steps are:

Love
Study
Pray
Meet
Tell

Challenge each student to spend some time each day to meditate on what they have learned from God's Word and to talk with God through prayer. Discuss with them about making a specific commitment to spending time with God every day.

Close in Prayer.