

Technology

• In small groups of 2 or 3 ask each other the following questions:

– What has technology given to students?

– What has technology taken away from students?

THEN & NOW



THEN & NOW



So Why These Faces?









A (without) HEDONE (pleasure)

ANHEDONIA

- Also defined as not having anything in your life that can move your heart.
 - No longer enjoy sunsets, playing with your children, exercise, sex, sitting in silence. . . What's silence anymore???
- Associated with Depression & Schizophrenia
 - Showing up in many who are NOT depressed or have other mental disorders.
 - Epidemic of glassy eyed zombies walking the earth.
- ENOUGH IS NEVER ENOUGH !!!

"MY PRECIOUS"



OUR CULTURE CANNOT LIVE WITHOUT OUR SCREENS!!

"Our digitized minds can scan like those of drug addicts."

--Newsweek

"The computer is like electronic cocaine. . . we get a mini-reward, a squirt of dopamine, for answering the bell."

--Newsweek

"As we push the stress level and exciting stimulation higher and higher, we are overloading the pathways to the pleasure center of the brain. This overload causes our pleasure center to demand a further increase in the level of stimulation before delivering more feelings of pleasure. This results in a decline in our pleasure system's ability to deliver enjoyment out of ordinary, simply things."

What does this sound like?

DOPAMINES ROLE IN ANHEDONIA



OVERSTIMULATION AND PORNOGRAPHY





PREFRONTAL CORTEX CONSEQUENCES

- Short Attention Span
- Impulsivity
- Procrastination
- Disorganization
- Poor Judgment
- Lack of empathy & Insight.



CULTURE'S RESPONSE?

- Internet Gaming Addiction
 - Added to Section 3 of DSM-V,
 - But not Internet Addiction in general. . . Really?
- China, Taiwan, and Korea,
 - Accepted diagnosis
 - & began treating the problem as a "grave national health crisis."

QUESTIONS TO ASK

- Starting taking note of yours and your students uses of technology.
 - Is their appetite for technological connection stronger than the appetite for human connection?
 - How long can one go without his or her cell phone, iPad, or Facebook fix; their electronic squirt of dopamine?
 - Measure these on a 1-10 scale or by # of hours/days, etc.
 - Do they identify more as themselves online or in real life?
 - Does this directly affect his or her self esteem?
 - How do they feel looking in a real mirror vs. seeing themselves on their social media mirror (profile)?